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mpowering girls' education as part of community development is a critical and multifaceted endeavor that can have far-reaching positive effects on individuals and society as a whole. With approximately 130 million girls out of school worldwide, the urgency of addressing this issue cannot be overstated.

It is imperative to understand the complex web of challenges that girls without access to education face and explore various strategies to ensure that community leaders work towards providing girls with opportunities to complete their education.

The Alarming Gender Disparity

Across the globe, where nearly half of the population is comprised of women, their role in society is vital from social, economic, and cultural perspectives. In low-income countries, the rates of girls completing lower secondary school remain dismally low, with just 36% successfully finishing this level of education. This is deeply alarming because denying girls access to education limits their future economic opportunities and further perpetuates gender inequality. Several factors contribute to the high number of out-of-school girls in low-income countries, with extreme poverty being a significant barrier.



Many families in the country struggle with dire economic circumstances, which prevent them from allocating resources for their children's education. This burden often disproportionately affects girls, as families tend to prioritize sending their male children to school while female children remain at home to perform household chores.

Cultural Norms and Gender Bias

Cultural norms, deeply ingrained gender biases, and traditional roles for women in society play a significant role in this phenomenon. The prevailing belief in many households is that educating girls is less important because they are not perceived as the primary breadwinners. It is critical to understand that these issues are interlinked and deeply entrenched in societal norms. Therefore, addressing this complex issue requires a multi-pronged approach.

From Kamila's archive

- During the workshop for girls in Karachi Pakistan 2.
 - Women I met with in Lahore, Pakistan
 - With youth from village Biaseovu, Fiji Island

Making needed change

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One key aspect is the development of the right incentives and support systems to encourage families to send all their children to school, regardless of gender. Government policies play a pivotal role in this, as they can create affordable schooling options and remove barriers that hinder families from educating their daughters. Ensuring that education is compulsory for girls, as in some countries, can help reduce cultural resistance and improve enrollment rates.

However, change cannot rely solely on government policies and financial incentives. Cultural shifts and changing gender norms are equally essential. These shifts can be instigated through various channels, including gender sensitization programs. These programs can be carried out by non-governmental organizations and grassroots initiatives, targeting both women and men.

Around 130 million girls are out of school, a staggering statistic that reveals a profound challenge in our world today.

It is crucial to recognize that, in many households, it is the male head who makes decisions about education. Therefore, involving men in these discussions is pivotal. Empowering men with awareness and understanding of the importance of girls' education is a step toward cultural transformation.



Comprehensive approach

To create a comprehensive approach, gender sensitization should not be limited to the family level. Workplaces and educational institutions should also be equipped with gender-sensitizing programs. Promoting gender equality should be part of their culture, and workshops on gender issues should be integrated into their activities. Initiatives like these should be part of broader efforts to address gender inequality at all levels of society.

Additionally, providing girls with resources like laptops and bicycles and ensuring their safety while traveling to school can ease the burdens placed on them. These resources can make a significant difference, particularly in rural areas where schools are far from home.

While scholarships and financial incentives have shown promise in certain contexts, it is essential to ensure that these funds are being used correctly and ethically. Monitoring and evaluation mechanisms should be in place to track the allocation and impact of these resources, preventing them from being misused or directed toward unintended purposes.

The role of technology in education is paramount in the modern age. It can help bridge gaps and provide opportunities to girls, even in remote areas.

However, it is also crucial to address the issue of online gender-based violence, as technology brings its own set of challenges. Ensuring girls are equipped with digital skills and online safety knowledge is essential.

Development of nations

The education of girls is not only a matter of social justice but also an investment in the development of nations. Girls' education has a direct impact on economic growth, health outcomes, and social progress. Furthermore, educated girls are more likely to become empowered women who can positively influence their families, communities, and societies.

In conclusion, the issue of girls being out of school is a global concern that necessitates a holistic approach. While governments play a significant role in and implementing policies incentives, grassroots initiatives, gender sensitization, cultural shifts, and targeted interventions at various levels are equally important. Girls' education is a powerful force for positive change, and working together, we can ensure that every girl has the opportunity to pursue knowledge and create a brighter future for themselves and their communities. The challenges are immense, but so is the potential for change and progress.

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ddressing these challenges and root causes requires a comprehensive approach, both on a local and national level.

Community Engagement and Influence:

Encouraging community involvement and changing societal attitudes is paramount. Community leaders, elders, and influential figures must promote and endorse girls' education.

Empowerment Programs and Skills Training:

Implementing programs that empower girls and offer them skills training can help bolster their self-esteem and selfreliance, thus making them more resilient in the face of societal pressures.

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The article is inspired by personal and professional experiences during Kamila's fieldwork.

Thanks to the seminar she facilitated during the University Global Coalition

From Kamila's archive

With Maria - Chairperson at National Commission on Status of Women and her sisters in Islamabad, Pakistan

With Maria - Chairperson at National

conference supported by UNITAR.



Inclusive and Gender-Sensitive Curriculum:

Schools must adopt an inclusive and gender-sensitive curriculum that emphasizes the importance of education for both girls and boys, promoting gender equity.

Teacher Training and Safe Learning Environments:

Properly training teachers to create a safe and inclusive environment for girls is vital. Schools should be places where girls feel secure, free from discrimination, and harassment.

Government Commitment and Policy Measures:

Government commitment is crucial in addressing these challenges. Policymakers must prioritize girls' education, allocate resources, and enact policies that enforce compulsory education for girls.

Investing in Technology for Remote Areas

To reach girls in remote and underserved areas, investment in technology and online education is essential. This reduces the burden of long commutes and facilitates access to quality education.

Strengthening the Legal Framework:

Strengthening legal protections against gender discrimination and promoting equal educational opportunities is vital.

Monitoring and Evaluation for Impact:

Effective monitoring and evaluation of girls' education initiatives can help ensure that policies and programs achieve their intended goals and make a tangible impact.

Collaboration Among Stakeholders:

Collaboration among government bodies, non-governmental organizations, community leaders, parents, and educators is critical. Working together ensures a coordinated effort to empower girls through education.

