

Connecting Classrooms

action: connecting to a school in Buthan & making a movie

The issue of universal access to a “quality education” is at the heart of SDG 4. Part of the definition of a quality education includes collaborative engagement by students with peers globally in this interdependent world. Can you think of ways in which you can use technology to connect and learn with other students worldwide collaboratively, cross-culturally, and multilingually?

Can you think of ways in which you can use technology to connect and collaborate with the other Ecolint campuses?

Can you be instrumental in connecting with 6 other students in 6 other countries to find out about what it is like to be a student there?

Could you write a film script and producing a short clip entitled ‘a day in the life of a student at Ecolint?’ This film script can then be shared with students in other schools completely different from ours and then compared.

*Some schools willing to participate in this would be:
Aga Khan School Osh, Kyrgyzstan - WATU school, Tanzania - ELC high school Bhutan (plus you may have other connections yourselves)
It would be great if you could get one school from each of the continents to participate!!!*

GLOBAL CHALLENGE

Our world issue is mainly focused on the 4th sustainable development goal: quality education. We were happy to have this subject because it is crucial in so many ways. It is especially important to provide everyone with opportunities and make sure they reach their full potential instead of wasting many possible talents.

For example, 260 million children globally do not have access to school. Every child has the possibility to do great things like coming up with a great innovation or even just turning their life around. We are investigating our problem by means of our action.

LOCAL ACTION

Our action is connecting through a Google meet with students our age from Bhutan and asking them questions. Then we asked them to film clips of a day in their life and we did the same. We then made a movie with some of the best ones from both schools.

We did this to find out about education systems in other countries and then compare them to our own systems of education.

Obviously we were faced with the huge obstacle that students at both our schools were no longer going as normal because of the Covid19 virus. Instead of seeing it as an issue, we decided to use it to our advantage.

Our new focus was to see how both our schools and governments (another factor that affects education) adapted and dealt with the pandemic. We wrote down the different ways they were operating the schools.yy

EXPERT CONSULTED



Toby Cann,
Student wellbeing leader.

A good quality education is one that provides all learners with capabilities they require to become economically productive, develop sustainable livelihoods, contribute to peaceful and democratic societies and enhance individual well-being.

THE TEAM



Morris
Pendergast



Sebastiano
Moggi



India
Woodall



Sean Tracy



Olivia
Michielsen



Malik
Warakaulle